Regarding registration of "The DWCLA 10" on Syllabus (Request)

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To all Professors and Lecturers：

About "The DWCLA 10"

Liberal Arts education, which is part of the educational philosophy of this college, includes basic and versatile "abilities" or "skills" which are essential for success both in all the majors our students may select and in all the fields they may go into after graduation. They have great importance, as do both the broader general knowledge which leads to a wider perspective and the specialized knowledge and techniques which the students acquire in their major field.

These "abilities" or "skills" are here referred to as the DWCLA10, using the abbreviation of the college's English name, Doshisha Women's College of Liberal Arts. They are listed on the other side along with short explanations (not definitions). Although the college has long been making efforts to cultivate these abilities or skills in our students, they have now been separately identified here as the DWCLA10.

Please identify the DWCLA10 on each course syllabus

We would like our students to realize that the college is putting greater emphasis on cultivating these abilities, and would like our students to acquire them more consciously in the courses they take. However, we will also make it clear that these abilities cannot be taught or learned in isolation; they must be acquired in the process of studying and learning, not only in each individual course but also through the accumulation of courses which they will take while they are in college.

At this time, we would like you to indicate on each syllabus of the courses you teach some of the DWCLA10 abilities which students are expected to be able to strengthen and refine through taking that particular course. Please select between one and three of the ten abilities on the attached list. Through this, we hope to urge our students to acquire these abilities more positively and consciously, at the same time that they acquire the specialized knowledge of the courses they are taking. If you find the DWCLA10 incomplete, you can add some other "skills" or "abilities" in the space provided.

We would like to emphasize that we are not asking you to change either the way you teach or the educational objectives of the courses you teach. It is, rather, our hope that your teaching and conduct will illustrate the abilities which you have selected.

Let me repeat that these basic skills and abilities cannot be acquired through the study of a single subject. Students will be advised not to complain if they are not able to attain the DWCLA10 through taking a particular course.

Finally, the purpose of the DWCLA10 is to further develop Career Education; they are not to be part of determining the grade a student receives for a course.

We hope you will understand our new efforts, and are grateful for your cooperation.

– "10 abilities that students of DWCLA are expected to acquire before they graduate, **the DWCLA10**" –

1. Analytical ability
    - Ability to gather and analyze information
    - Ability to analyze a situation and to clarify problems
    - Ability to understand the social relationships in a particular situation
2. Thinking power
    - Ability to think for oneself
    - Ability to think logically
3. Creative ability
    - Power of free idea to break out of the paradigm
    - Faculty to create new value in combination with existing things
4. Presentation skill
    - Skill to express clearly one's own opinion
    - Persuasive power
5. Communication skill
    - Capacity to empathize outside the boundaries of nationality, generation, or one's specialty
    - Foreign language ability
    - Nonverbal communication skill
    - Ability to listen and respect someone's judgment
    - Ability to understand differences of opinion
6. Leadership
    - Planning ability to arrange and make clear a problem-solving process
    - Ability to set a definite goal and to accomplish it
    - Ability to encourage and involve others
    - Ability to collaborate as a team member
7. Capacity for compassion
    - Capacity to respect differences, both cultural and individual
    - Ability to act on the other's viewpoint
8. Responding to change
    - Broad vision
    - Responsiveness to changing social conditions
    - Power to blaze a new path to understanding
9. Self-managerial power
    - To observe social rules and be reliable
    - Capacity to cope with stress under difficult circumstances
    - A sense of moral responsibility
10. Ability of self-realization
    - Ability to understand and develop one's potential
    - Ability to foresee social and one's own image in the future
    - Incentive to contribute to society exercising one's abilities
    - Capacity for lifelong learning