

ディプロマ・ポリシーに示されたどの到達目標をどの科目が担うのかを可視化するためのカリキュラム・マップである。
◎ : A direct and priority target of class,○ : A direct target of class,Blank : An indirect target of class/not a target of class

University Diploma Policy	DWCLA’s three educational principles are based on the founding philosophy of the college: 1. Christian education; 2. international education; 3. liberal arts education. With these as a guide, the college aims to nurture and develop independent women possessing the ethical knowledge and strong abilities that will allow them able to work as the cornerstone of society. DWCLA awards degrees to students who meet the required targets set according to departmental, major or graduate school diploma policy or certificate award policy.				・DWCLA has upheld a founding spirit of love and freedom based on Christian teachings. The process of learning to establish oneself is deepened by feelings of love and dedication toward others. Graduates must be capable of contributing to others and society freely and willingly—women who can truly be “the salt of the earth and the light of the world.”																							
					・International education underlines the importance of the ability to see and analyze history and events from an international, objective perspective rather than from the viewpoint of a single country. Graduates need to look at the world from a global perspective beyond differences in religion, culture, language, and ethnicity, and are therefore able to play an important role in international society.																							
					・DWCLA is committed to liberal arts as the core of our education. Graduates are expected to possess deep and extensive knowledge and abilities in their area of specialization and outside, including skills of analysis, thinking, imagination and creativity, presentation, communication, leadership, adaptation, self-management, and self-expression.																							
Department courses/attainment targets set in accordance with diploma policy																												
科目区分	科目コード	科目名	年次	必修		Possessing extensive knowledge and understanding of literature and historical changes in the English-speaking world	Possessing extensive knowledge and understanding of culture, history, and society in the English-speaking world	Understanding differences and similarities between the culture of Japan and the English-speaking world	Possessing extensive knowledge of language and understanding of its roles in modern society	Possessing widespread knowledge and understanding of English and Japanese linguistics, including grammar, vocabulary, and pronunciation	Understanding differences and similarities between communication styles in English and Japanese	Understanding relations between culture and communication from a sociolinguistic point of view	Possessing fundamental knowledge of culture and communication and widespread knowledge of non-special fields of study	Possessing basic knowledge of other German, French, Chinese, Spanish, Italian, or Korean languages	Possessing a strong interest in world affairs and different cultures	Possessing the motivation to play a leadership role	Possessing the motivation to design and realize one’s career	Possessing a flexible and open-minded attitude which aims to respect and actively understand others	Possessing a flexible and open-minded attitude which aims to respect and understand others with different cultures or values	Possessing high-level proficiency in English to explain one’s opinions or ideas in a logical way, orally or in writing, based on the comprehension of English materials and resources	Having taken TOEIC tests from freshman to junior year, with the aim to reach 800 or higher on the test	Possessing sufficient and adequate command of computers to meet the study requirements of the department	Possessing the abilities to explain one’s opinions or ideas in a logical way, orally or in writing, with respect for and understanding of others	Being able to judge one’s own English proficiency and think of study strategies to improve	Being motivated to contribute to society using one’s English proficiency			
学部共通科目	2007	文学と表象(旧科目：文学と表象A)	1		◎								◎						○									
	2002	文学と表象B	1		◎	◎							○	○					○									
	2008	文化と表象(旧科目：文化と表象A)	1			○		○																				
	2004	文化と表象B	1					○						○	○													
	2005	舞台芸術文化論	1											○	○													
	2006	メディアと表象文化	1										○	○	◎													
	2009	イメージと表象	1											○	◎													
	2010	生活と表象	1												◎													
	2011	ジェンダーと表象	1												◎													
	1423	Writing Skills I	1	必							○										◎			○				
	1424	Writing Skills II	1	必																			○					
	1421	Reading I	1	必		○	○														◎			○				
	1422	Reading II	1	必		○	○																	○				
	1428	Speaking I	1						○				○									◎			○			
	1429	Speaking II	1						○				○											○				
	1430	Intermediate Speaking I	1						○				○											○				
	1431	Intermediate Speaking II	1						○				○											○				
	1432	Advanced Speaking I	1						○				○											○				
	1433	Advanced Speaking II	1						○				○											○				
	1452	Public Speaking I	2						○				○											○				
	1453	Public Speaking II	2						○				○											○				
	1454	Public Speaking I (AESA)	2						○				○											○				
	1455	Public Speaking II (AESA)	2						○				○											○				
	1456	Public Speaking I (AESB)	2						○				○											○				
	1457	Public Speaking II (AESB)	2						○				○											○				
	1434	Active Listening I	1						○				○								◎				○			
	1435	Active Listening II	1						○				○								◎				○			
	1436	Intermediate Active Listening I	1						○				○								◎				○			
	1437	Intermediate Active Listening II	1						○				○								◎				○			
	1438	Advanced Active Listening I	1						○				○								◎				○			
	1439	Advanced Active Listening II	1						○				○								◎				○			
	1458	Active Listening III	2						○				○								◎				○			
	1459	Active Listening IV	2						○				○								◎				○			
	1460	Active Listening III(AESA)	2						○				○								◎				○			
	1461	Active Listening IV(AESA)	2						○				○								◎				○			
	1462	Active Listening III(AESB)	2						○				○								◎				○			
	1463	Active Listening IV(AESB)	2						○				○								◎				○			
	1440	英語情報処理演習 I	1															○			○		◎					
	1441	英語情報処理演習 II	1															○			○		◎					
	1442	Reading III	2			○	○														◎				○			
	1443	Reading IV	2			○	○														◎				○			
	1588	Reading III(AESA)	2			○	○														◎				○			
1589	Reading IV(AESA)	2			○	○														◎				○				
1590	Reading III(AESB)	2			○	○														◎				○				
1591	Reading IV(AESB)	2			○	○														◎				○				
1446	Writing Strategies I	2								○										◎				○				
1447	Writing Strategies II	2								○										◎				○				
1448	Writing Strategies I (AESA)	2								○										◎				○				
1449	Writing Strategies II (AESA)	2								○										◎				○				
1450	Writing Strategies I (AESB)	2								○										◎				○				
1451	Writing Strategies II (AESB)	2								○										◎				○				
1464	Academic Skills I	3				○				○								○		◎				○				
1465	Academic Skills II	3				○				○										◎				○				
1466	Academic Skills I (AESA)	3				○				○										◎				○				
1467	Academic Skills II (AESA)	3				○				○										◎				○				
1468	Academic Skills I (AESB)	3				○				○										◎				○				
1469	Academic Skills II (AESB)	3				○				○										◎				○				
1474	CALL English I	3				○														◎		○		○				
1475	CALL English II	3				○														◎		○		○				
1476	CALL English I (AES)	3				○														◎		○		○				
1477	CALL English II (AES)	3				○						</																

科目区分	科目コード	科目名	年次	必修	Knowledge/Understanding										Interest/Motivation/Attitude					Expression/Skills/Abilities																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
					Possessing extensive knowledge and understanding of its roles in modern society	Understanding differences and similarities between the culture of Japan and the English-speaking world	Possessing extensive knowledge and understanding of culture, history, and society in the English-speaking world	Possessing extensive knowledge and understanding of literature and historical changes in the English-speaking world				Understanding differences and similarities between communication styles in English and Japanese	Understanding relations between culture and communication from a sociolinguistic point of view	Possessing fundamental knowledge of culture and communication and widespread knowledge of non-special fields of study	Possessing basic knowledge of other German, French, Chinese, Spanish, Italian, or Korean languages	Possessing a strong interest in world affairs and different cultures	Possessing the motivation to play a leadership role	Possessing the motivation to design and realize one's career	Possessing a flexible and open-minded attitude which aims to respect and actively understand others	Possessing a flexible and open-minded attitude which aims to respect and understand others with different cultures or values	Possessing high-level proficiency in English to explain one's opinions or ideas in a logical way, orally or in writing, based on the comprehension of English materials and resources	Having taken TOEIC tests from freshman to junior year, with the aim to reach 800 or higher on the test	Possessing sufficient and adequate command of computers to meet the study requirements of the department	Possessing the abilities to explain one's opinions or ideas in a logical way, orally or in writing, with respect for and understanding of others	Being able to judge one's own English proficiency and think of study strategies to improve	Being motivated to contribute to society using one's English proficiency																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																											
	1690	Entrepreneurial Mindset	1																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																		