

同志社女子大学 表象文化学部 英語英文学科 カリキュラムマップ(2024年度以降入学生適用)

ディプロマ・ポリシーに示されたどの到達目標をどの科目が担うのかを可視化するためのカリキュラム・マップである。

©: A direct and priority target of class, ○: A direct target of class, Blank: An indirect target of class/not a target of class

全学に係る ディプロマ ポリシー	DWCLA' s three educational principles are based on the founding philosophy of the college: 1. Christian education; 2. international education; 3. liberal arts education. With these as a guide, the college aims to nurture and develop independent women possessing the ethical knowledge and strong abilities that will allow them able to work as the cornerstone of society. DWCLA awards degrees to students who meet the required targets set according to departmental, major or graduate school diploma policy or certificate award policy.	•DWCLA has upheld a founding spirit of love and freedom based on Christian teachings. The process of learning to establish oneself is deepened by feelings of love and dedication toward others. Graduates must be capable of contributing to others and society freely and willingly—women who can truly be “the salt of the earth and the light of the world.”
		•International education underlines the importance of the ability to see and analyze history and events from an international, objective perspective rather than from the viewpoint of a single country. Graduates need to look at the world from a global perspective beyond differences in religion, culture, language, and ethnicity, and are therefore able to play an important role in international society.
		•DWCLA is committed to liberal arts as the core of our education. Graduates are expected to possess deep and extensive knowledge and abilities in their area of specialization and outside, including skills of analysis, thinking, imagination and creativity, presentation, communication, leadership, adaptation, self-management, and self-expression.

各学部学科のディプロマ・ポリシーに定める到達目標と科目対応表

[illegible]

ディプロマ・ポリシーに示されたとの到達目標をどの科目が担うのかを可視化するためのカリキュラム・マップである。
◎:A direct and priority target of class,○:A direct target of class,Blank:An indirect target of class/not a target of class

全学に係る ディプロマ ポリシー	DWCLA' s three educational principles are based on the founding philosophy of the college: 1. Christian education; 2. international education; 3. liberal arts education. With these as a guide, the college aims to nurture and develop independent women possessing the ethical knowledge and strong abilities that will allow them able to work as the cornerstone of society. DWCLA awards degrees to students who meet the required targets set according to departmental, major or graduate school diploma policy or certificate award policy.				・DWCLA has upheld a founding spirit of love and freedom based on Christian teachings. The process of learning to establish oneself is deepened by feelings of love and dedication toward others. Graduates must be capable of contributing to others and society freely and willingly—women who can truly be “the salt of the earth and the light of the world.”																						
	・International education underlines the importance of the ability to see and analyze history and events from an international, objective perspective rather than from the viewpoint of a single country. Graduates need to look at the world from a global perspective beyond differences in religion, culture, language, and ethnicity, and are therefore able to play an important role in international society.																										
	・DWCLA is committed to liberal arts as the core of our education. Graduates are expected to possess deep and extensive knowledge and abilities in their area of specialization and outside, including skills of analysis, thinking, imagination and creativity, presentation, communication, leadership, adaptation, self-management, and self-expression.																										
各学部学科のディプロマ・ポリシーに定める到達目標と科目対応表																											
科目区分	科目コード	科目名	年次	必修	Knowledge/Understanding										Interest/Motivation/Attitude					Expression/Skills/Abilities							
					Understanding issues that form the basis of the area of specialization in English	Understanding of the relationship between form and content in literary works	Understanding literary works, their background and historical evolution	Passing extensive knowledge and understanding of culture, history, and society in the English-speaking world	Passing extensive knowledge of language and understanding of its roles in modern society	Objectively understanding of the culture, history, and society of the English-speaking world from the perspective of others	Understanding of each characteristic of the English language structure, including syntax, vocabulary, and pronunciation	Understanding the characteristics of communication in English and Japanese	Understanding the relationship between cross-cultural understanding and communication from a sociolinguistic perspective	Passing fundamental knowledge of culture and representation and widespread knowledge of non-special fields of study	Passing basic knowledge of other German, French, Chinese, Spanish, Italian, or Korean languages	Passing a strong interest in world affairs and different cultures	Passing the motivation to play a leadership role	Passing the motivation to design and realize one' s career	Developing a flexible and tolerant attitude in aiming to understand different cultures and values	Developing an attitude of caring for others and working collaboratively to achieve goals	Acquire communication skills to compose one's thoughts logically and express them accurately, as well as to understand the opinions of others and communicate smoothly with them	Advanced reading and listening comprehension skills to understand diverse material in English, and advanced English language competencies to express one's ideas logically and clearly based on what one understands	Understand and communicate in English about matters fundamental to their field of expertise	Passing sufficient and adequate command of computers to meet the study requirements of the department	Being able to judge one' s own English language competencies and think of study strategies to improve them	Being motivated to contribute to society using one' s English language competencies	
(英語キャリア科目)	1841	英語情報処理演習	1	必																			◎		○		
	1641	Career Introduction I	1	必													○	◎		○					○		
	1496	翻訳法Ⅰ	1									○						○	○		○	○			○		
	1497	翻訳法Ⅱ	1																○			○	○		○		
	1842	TOEIC 演習	1															○			○	○			○		
	1843	TOEIC 800	1															○			○	○			○		
	1844	IELTS 5.5	1															○			○	○			○		
	1845	IELTS 6.5	1															○			○	○			○		
	1642	Career Introduction II	2													○	○	◎							○		
	1846	通訳法	2									○							○	○		○	○			○	
	1498	翻訳法Ⅲ	2									○						○	○		○	○			○		
	1499	翻訳法Ⅳ	2									○						○	○		○	○			○		
	1654	プロフェッショナル翻訳法	3									○						○	○		○	○			○		
	1653	プロフェッショナル通訳法	3									○						○	○		○	○			○		
	1847	通訳案内士	3									○				○	○	○	○	○		○	○			○	
	1848	ビジネスイングリッシュ	3									○			○	○	○	○	○	○		○	○			○	
	1649	エアラインイングリッシュ	3									○		○	○	○	○	○	○	○		○	○			○	
	1849	児童英語教育法	3									○						○	○	○						○	
	1850	小学校英語教育法	3									○						○	○							○	
	1570	インターンシップⅡ	3													○	◎	◎	◎							○	
(京都から世界へ)	2378	京ことば	1										○		○	○	○	○	○	○	○				○		
	2538	表象された京都	1													○	○	○	○	○	○				○		
	2539	多文化共生社会とこども	1											○		○	○	○	○	○	○				○		
	1851	英語で紹介する日本	1											○		○	○	○	○	○	○				○		
	1852	翻訳で磨く日本語	2											○		○	○	○	○	○	○				○		
	2377	京都を読む・歩く・見る	2											○		○	○	○	○	○	○				○		
	1577	京都の中の外国文化	2					○	◎					○		○	○	○	○	○	○				○		
	2540	京都文化の継承と創造	2											○		○	○	○	○	○	○				○		
	2380	京都の劇文学とワークショップ	2											○		○	○	○	○	○	○				○		
	1853	留学生と知る日本	2											○		○	○	○	○	○	○				○		
	2541	表象文化プロジェクトⅠ	2											○		○	○	○	○	○	○				○		
	1854	表象文化プロジェクトⅡ	2											○		○	○	○	○	○	○				○		
	2542	表象文化プロジェクトⅢ	3											○		○	○	○	○	○	○				○		
	1855	表象文化プロジェクトⅣ	3											○		○	○	○	○	○	○				○		
ゼミナール科目	1856	Academic Literacy I	2	必	◎																○	○	○	○			
	1857	Academic Literacy II	2	必	◎																○	○	○	○			
	1580	Junior Seminar I	3	必	◎	◎	◎	◎	◎	◎	◎	◎	◎			◎	◎		○	◎	◎	○	○	○			
	1581	Junior Seminar II	3	必	◎	◎	◎	◎	◎	◎	◎	◎	◎			◎	◎		○	◎	◎	○	○	○			
	1582	Senior Seminar I	4	必	◎	◎	◎	◎	◎	◎	◎	◎	◎			◎	◎		○	◎	◎	○	○	○			
	1583	Senior Seminar II	4	必	◎	◎	◎	◎	◎	◎	◎	◎	◎			◎	◎		○	◎	◎	○	○	○			